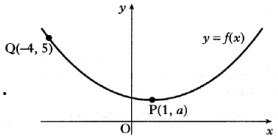
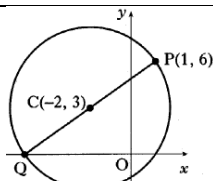


<p><b>141</b> Show that <math>(x - 4)</math> is a factor of <math>x^3 - 5x^2 + 2x + 8</math>. Hence, fully factorise and solve <math>x^3 - 5x^2 + 2x + 8</math>.</p>	
<p><b>142</b> Solve <math>6 - x - x^2 &lt; 0</math></p>	
<p><b>143</b> Before a forest fire was brought under control, the spread of the fire was described by a law of the form <math>A = A_0 e^{kt}</math> where <math>A_0</math> is the area covered by the fire when it was first detected and <math>A</math> is the area covered by the fire <math>t</math> hours later. If it takes 1.5 hours for the area of the forest fire to double, find the value of the constant <math>k</math>.</p>	
<p><b>144</b> Solve <math>2 \sin(2x - 60)^\circ = 1</math> for <math>0 \leq x \leq 360</math>.</p>	
<p><b>145</b> Using <math>75^\circ = 45^\circ + 30^\circ</math>, show that <math>\sin 75^\circ = \frac{\sqrt{6} + \sqrt{2}}{4}</math>.</p>	
<p><b>146</b> If <math>y = 3x^{-2} + 2x^{\frac{3}{2}}</math>, <math>x &gt; 0</math>, determine <math>\frac{dy}{dx}</math>.</p>	
<p><b>147</b> The parabola with equation <math>y = x^2 - 14x + 53</math> has a tangent at the point P(8, 5). Find the equation of this tangent.</p>	
<p><b>148</b> Find <math>\int \frac{(x^2 - 2)(x^2 + 2)}{x^2} dx</math>, <math>x \neq 0</math></p>	
<p><b>149</b> The curve <math>y = f(x)</math> is such that <math>\frac{dy}{dx} = 4x - 6x^2</math>. The curve passes through the point (-1, 9). Express <math>y</math> in terms of <math>x</math>.</p>	
<p><b>150</b> Express <math>3\cos x^\circ + 4\sin x^\circ</math> in the form <math>k\cos(x - a)^\circ</math> Hence, solve <math>3\cos x^\circ + 4\sin x^\circ = 5</math></p>	

<p><b>151</b> <math>f(x) = 8x^2 - 5</math> and <math>g(x) = 5 + x</math></p> <p>Find <math>f(g(x))</math> and <math>g(f(x))</math>.</p>	
<p><b>152</b> The diagram shows the graph of a function <math>y = f(x)</math>. Sketch the graphs of: <math>y = f(x - 4)</math> and <math>y = 2 + f(x - 4)</math>.</p> 	
<p><b>153</b> A(0, -3, 5), B(7, -6, 9) and C(21, -12, 17). Show that A, B and C are collinear, stating the ratio AB:BC.</p>	
<p><b>154</b> P is the point (-1, 2, -1) and Q is (3, 2, -4). Write down <math>\overrightarrow{PQ}</math> in component form. Calculate the length of <math>\overrightarrow{PQ}</math>. Find the components of a unit vector which is parallel to <math>\overrightarrow{PQ}</math>.</p>	
<p><b>155</b> Prove the identity:</p> $\cos^2 Q \tan^2 Q = 1 - \cos^2 Q$	
<p><b>156</b> The point A has coordinates (7, 4). The straight lines with equations <math>x + 3y + 1 = 0</math> and <math>2x + 5y = 0</math> intersect at B. Find the gradient of AB.</p>	
<p><b>157</b> A triangle has vertices A(5, 5), B(-10, 0) and C(0, -10). Find the equation of the altitude from A.</p>	
<p><b>158</b> A circle has centre C(-2, 3) and passes through P(1, 6). Find the equation of the circle.</p> 	
<p><b>159</b> A sequence is defined by the recurrence relation <math>u_{n+1} = 0.8u_n + 12</math>, <math>u_0 = 4</math>. State why this sequence has a limit and find this limit.</p>	
<p><b>160</b> Calculate the area between the line <math>y = x + 18</math> and the curve <math>y = x^2 - 8x + 18</math>.</p> 